

NORTH HARTSVILLE ELEMENTARY

110 School Drive
Hartsville, South Carolina 29550

GRADES 1-6 Elementary School

ENROLLMENT 937 Students

PRINCIPAL Mrs. Beth Blum 843-857-3200

SUPERINTENDENT Dr. Rainey Knight 843-398-5200

BOARD CHAIR Dr. Thelma Dawson 843-398-5200

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
9	66	17	1	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 20 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Below Average	N/A
2002	Good	Good	N/A
2003	Good	Below Average	No
2004	Average	Unsatisfactory	No

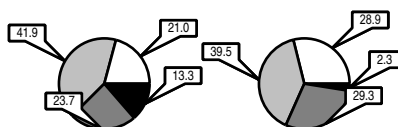
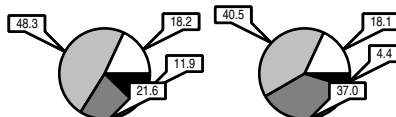
DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

72.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Elementary Schools with Students like Ours****Mathematics****English/Language Arts****Mathematics****English/Language Arts****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	616	99.4	28.4	39.8	29.5	2.3	43.5	Yes	Yes
Gender									
Male	327	98.8	31.6	40.1	26.3	2.0	39.5		
Female	289	100.0	24.9	39.4	33.1	2.6	48.0		
Racial/Ethnic Group									
White	436	99.3	19.9	40.7	36.4	3.1	53.1	Yes	Yes
African-American	173	99.4	53.0	36.9	10.1	0.0	16.8	No	Yes
Asian/Pacific Islanders	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	503	99.8	21.1	42.2	34.0	2.7	49.8		
Disabled	113	97.4	63.6	28.3	8.1	0.0	13.1	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	616	99.4	28.4	39.8	29.5	2.3	43.5		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	616	99.4	28.4	39.8	29.5	2.3	43.5		
Socio-Economic Status									
Subsidized meals	331	99.1	40.5	41.2	17.7	0.7	27.6	Yes	Yes
Full-pay meals	285	99.7	15.8	38.4	41.9	3.9	60.2		

Mathematics - State Performance Objective = 15.5%									
All Students	616	100.0	21.0	41.9	23.7	13.3	54.6	Yes	Yes
Gender									
Male	327	100.0	23.1	38.6	26.0	12.3	54.5		
Female	289	100.0	18.6	45.7	21.2	14.5	54.6		
Racial/Ethnic Group									
White	436	100.0	12.6	41.8	28.7	16.9	64.6	Yes	Yes
African-American	173	100.0	44.7	42.0	10.0	3.3	26.7	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	503	100.0	13.1	43.6	27.4	16.0	62.9		
Disabled	113	100.0	57.8	34.3	6.9	1.0	15.7	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	616	100.0	21.0	41.9	23.7	13.3	54.6		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	616	100.0	21.0	41.9	23.7	13.3	54.6		
Socio-Economic Status									
Subsidized meals	331	100.0	30.3	48.5	16.2	5.1	37.0	Yes	Yes
Full-pay meals	285	100.0	11.1	35.0	31.8	22.1	73.2		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	125	98.4	14.7	45.7	37.9	1.7	39.7
	Grade 4	144	99.3	27.3	46.8	25.2	0.7	25.9
	Grade 5	158	99.4	33.1	52.4	13.8	0.7	14.5
	Grade 6	172	100.0	33.1	42.3	20.9	3.7	24.5
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	154	99.4	15.9	33.1	46.2	4.8	51.0
	Grade 4	143	99.3	37.7	37.7	24.6	N/A	24.6
	Grade 5	154	100.0	23.3	49.3	27.4	N/A	27.4
	Grade 6	167	98.8	39.6	36.5	20.1	3.8	23.9
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	125	100.0	9.3	54.2	23.7	12.7	36.4
	Grade 4	144	100.0	18.7	41.0	19.4	20.9	40.3
	Grade 5	158	100.0	22.8	48.3	24.1	4.8	29.0
	Grade 6	172	100.0	25.8	42.3	23.9	8.0	31.9
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	154	100.0	15.8	47.3	28.1	8.9	37.0
	Grade 4	143	100.0	28.1	34.5	18.7	18.7	37.4
	Grade 5	154	100.0	19.2	43.2	23.3	14.4	37.7
	Grade 6	167	100.0	23.6	41.0	24.2	11.2	35.4
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 937)				
First graders who attended full-day kindergarten	100.0%	N/C	100.0%	100.0%
Retention rate	2.9%	N/A	2.7%	2.7%
Attendance rate	96.6%	Up from 92.7%	96.4%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.5%		4.3%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	0.7%		3.0%	3.5%
Eligible for gifted and talented	15.3%	Down from 15.8%	16.8%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	15.0%	Up from 14.9%	8.6%	8.2%
Older than usual for grade	1.0%	Up from 0.4%	0.9%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 50)				
Teachers with advanced degrees	56.0%	Up from 46.2%	52.6%	51.4%
Continuing contract teachers	92.0%	Down from 92.3%	90.2%	87.5%
Highly qualified teachers**	88.9%	N/A	94.8%	95.0%
Teachers with emergency or provisional certificates	2.1%		0.0%	0.0%
Teachers returning from previous year	93.5%	Up from 91.6%	89.0%	86.7%
Teacher attendance rate	94.4%	Down from 95.1%	95.1%	94.9%
Average teacher salary	\$39,387	Up 2.0%	\$40,884	\$40,760
Prof. development days/teacher	5.0 days	No change	11.6 days	12.4 days
School				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	22.9 to 1	Up from 14.3 to 1	19.7 to 1	18.9 to 1
Prime instructional time	89.9%	Up from 86.3%	90.3%	90.0%
Dollars spent per pupil*	\$4,554	Down 7.7%	\$5,711	\$6,044
Percent of expenditures for teacher salaries*	70.8%	Up from 62.1%	65.8%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	87.0%	Down from 99.6%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Below Average	N/A	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools**	90.7%		92.0%	
Highly qualified teachers in high poverty schools**	94.8%		91.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school**	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

North Hartsville Elementary School continues to live up to its self-proclaimed status as "The Best School in the Universe." Last year's Annual School Report Card from the State of South Carolina gave us an absolute rating of "good" and an improvement rating of "good." We also received the coveted Red Carpet School award from the state during 2002-2003. This three-year designation recognizes the welcoming atmosphere at our school and our dedication to partnering with parents and the community to improve our school.

There are 54 certified teachers at North Hartsville and 30 of those hold master's degrees or higher. We continue to work on state standards as we refine our curriculum to better address the needs of our students. The new reading fluency program is an example of this. Offering an extended school day program to students scoring below basic on PACT is another. Accelerated Reader remains popular with all students. Chess Club, Beta Club, Eagle Eye Patrol, Student Government, service projects, and other activities enrich the learning experience in vital ways.

The very real sense of community at North Hartsville is evidenced by the pride that staff and students take in their school. It is also reflected in strong support from the parents through PTO, School Improvement Council, an active volunteer program, and good attendance at family functions. Collaborative partnerships with the Hartsville Family YMCA, Progress Energy, Segars Realty, Sonic, Bojangles, McDonalds, WalMart, and Applebee's also strengthen our school environment. The Butterfly Garden is a premier example of what can be achieved when staff, students, parents, and the community all work together.

With an average enrollment of 910 students, the size of the student body continues to pose problems with space and scheduling. School-wide assemblies are not possible and family events at the school are hampered by limited facilities and parking. However, "The Best School in the Universe" views these as challenges that can be addressed and resolved. North Hartsville Elementary has a rich history and looks forward to many more successes as we continue to "grow and soar toward excellence."

Beth Blum, Principal

Angie Ward, School Improvement Council President

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	46	121	44
Percent satisfied with learning environment	95.6%	71.4%	90.7%
Percent satisfied with social and physical environment	100.0%	66.7%	83.7%
Percent satisfied with home-school relations	84.4%	81.5%	90.0%

*Only students at the highest elementary school grade level at this school and their parents were included.